



**PRESIDENT'S REPORT
TO THE
BOARD OF TRUSTEES OF THE
UNIVERSITY OF THE VIRGIN ISLANDS
JUNE 7, 2015 TO OCTOBER 15, 2015**

The President's Report for this reporting period is organized into two sections. Part I provides highlights of new and ongoing presidential initiatives and institutional accomplishments since the last report. Part II highlights major accomplishments within the framework of *Pathways to Greatness*, the University's current strategic plan.

This framework has been adopted to ensure that all Components and Departments across the University are focused on areas that the University has determined are critical to our future success. I continue to be extremely impressed with the productivity and commitment of our University's students, faculty, staff and administrators.

PART I: PRESIDENTIAL INITIATIVES AND ACCOMPLISHMENTS

I am honored to share with the Board of Trustees highlights of the University's activities and achievements for the reporting period. This section contains some of the major achievements of the University. These accomplishments speak to the commitment and resilience of our students, faculty, staff and administrators.

STUDENT ACHIEVEMENTS

- Nine UVI students participated in the 2015 UVI Summer Sophomore Research Institute (SSRI), a summer research program that allows current UVI students to work with faculty on a research project and participate in workshops to learn basic research methods and techniques. In addition, 20 UVI students participated in the 2015 UVI Summer Undergraduate Research Experience (SURE), which provides research experience for

mature undergraduates to work closely with UVI faculty on challenging scientific research projects across a variety of STEM disciplines. Funding for these programs is provided by the National Science Foundation's HBCU-UP Grant, VI-EPSCoR, National Institutes of Health (NIH) RISE Grant, and UVI Title III. Almost 50 students presented posters to display the results of their research projects at the 13th Annual Summer Student Research Symposium on July 31, 2015.

- Eight Students participated in The Washington Center Summer Internship Program; seven undergraduates and one post-graduate. The students spent the summer in Washington, DC and had the opportunity to intern at sites including College Summit, the Mayor's Office and Talk Radio News Network. **Avanelle Carbon**, Criminal Justice Major, was awarded the Emerging Leader Award out of 600 participants. **Patrice Harris**, Communications Major, reported on major news stories from the White House. Ms. Leslyn Tonge from the Office of the Provost, who serves as the TWC Campus Liaison, was invited to serve on the TWC Liaison Board.
- This Fall, there are 31 students from universities around the nation and Canada participating in the National Student Exchange (NSE) program at UVI. Three UVI students are also participating in the NSE program at Alabama A&M University, University of Hawaii-Manoa, and Binghamton University in New York.
- The following undergraduate students from the College of Science and Mathematics conducted research during Summer 2015 at off-island institutions:
 - **Sherika Alexis** - GEMS program at the University of Colorado-Denver
 - **Darnel Allen** - Brookhaven National Laboratory
 - **Rafael Almonte** - NASA Goddard Space Flight Center through a South Carolina Space Grant Consortium fellowship
 - **Jason Baron** - UVI-NASA summer internship at Goddard Space Flight Center
 - **Keturah Bethel** - Brookhaven National Laboratory
 - **Annalyn Brown** - Boston University School of Medicine
 - **Nirisha Commodore** - Yale BioMed Summer Undergraduate Research Fellowship Program
 - **Eliakin Del Rosario** - Cybersecurity Internship at Norfolk State University
 - **Jean Devera** - University of Georgia SURO program
 - **Shanan Emmanuel** - Brown University
 - **Shancee Esdaille** - University of South Florida
 - **Jonique George** - Marshall University
 - **Kyle Gonsalves** - Michigan State University
 - **Jared Hanley** - REU at Howard University
 - **Sherika Jacobs** - Morgan State University
 - **Gejae Jeffers** - University of Illinois - Urbana Champagne
 - **Lorne Joseph** - Old Dominion University

- **Serena Joseph** - Western Michigan University
- **Richard Laplace** - Scripps Institution of Oceanography, UC San Diego
- **Jamar Liburd** - NASA Goddard Space Flight Center through a South Carolina Space Grant Consortium fellowship
- **Shenee' Martin** - Michigan State University
- **Jakobi Peets** - REU-TIER at University of South Florida
- **Cheryl Petsche** - Scripps Institution of Oceanography, UC San Diego
- **Gabriel Ramos** - Cybersecurity Internship at Norfolk State University
- **Jarvon Stout** - Scripps Institution of Oceanography, UC San Diego
- **Krislen Tison** - Wright State University
- **Omani Tuitt** - UVI-NASA summer internship at Goddard Space Flight Center
- **Rawle Watkins Jr.** - University of North Carolina - Chapel Hill
- **Lyssa Williams** - Cybersecurity Internship at Norfolk State University
- **Elangeni Yabba** - University of Maryland Baltimore County
- **Ykeshia Zamore** - Brookhaven National Laboratory

PRESENTATIONS AT NATIONAL CONFERENCES

- **David Paulius** and Marc Boumedine (2015). On the Scalability of Parallel Quicksort: A Case Study on Distributed vs. Shared-Memory Models. The 21st International Conference on Parallel and Distributed Processing Techniques and Applications Poster Presentation, Las Vegas, Nevada 2015.
- The following Masters in Marine & Environmental Science (MMES) students presented at the 2015 Association of the Marine Laboratories of the Caribbean (AMLC) Meeting, 18-22 May 2015:
 - **Williams, L., Brandt, M.E.** The impact of coral species diversity on white plague disease transmission. Oral presentation.
 - **Beasley, V., Robinson, J., Smith, T.B., Brandt, M.E.** White pox prevalence and its relation to the human pathogen, *Serratia marcescens*, in the US Virgin Islands. Poster presentation by Brandtneris, V. and Smith, T.B. Seasonal variability in energy content is greater in Mesophotic corals. Oral presentation.
 - **Keller, J., Wilson, K., Reeve, A.** Presence of heavy metals and seasonal changes in groundwater flow direction have management implications for mangroves near Bovoni landfill, St. Thomas, US Virgin Islands Poster presentation.

ALUMNI UPDATES

- **Clemens, E.**, Brandt, M.E. (2015). Multiple mechanisms of transmission of the Caribbean coral disease white plague. Coral Reefs DOI: 10.1007/s00338-015-1327-6.
- Loeffler, C.R., Richlen, M.L., Brandt, M.E., **Smith, T.B.** (2015) Effects of grazing, nutrients, and depth on the ciguatera-causing dinoflagellate *Gambierdiscus* in the US Virgin Islands. *Mar Ecol Prog Ser* 531:91-104.
- **Allen, Darnell** 2015 UVI graduate who has worked with Dr. Wayne Archibald for the past five years, received a full research fellowship to pursue a PhD in Mechanical Engineering at University of Wyoming.
- **Baltzer, Katie** is a Research Technologist II in the ecotoxicology lab at Dauphin Island Sea Lab.
- **Biggs, Christopher** graduated from the MMES program in May 2015 and has entered a PhD program in the Marine Science Institute at the University of Texas in Austin, Texas.
- **Brandtneris, Viktor** graduated from the MMES program in May 2015 and has been hired as a Research Technician for the Center for Marine and Environment Studies (CMES).
- **Breton-Peralta, Andy** is a Computer Science alumnus (graduated May 2015) that completed a second internship at Sandia National Labs during summer 2015.
- UVI Biology alumna **Gooding, Charnisse** graduated with her PhD from Vanderbilt. She is doing post-doctoral research at St. Jude's Children's Hospital. Charnisse was a RISE student at UVI in the biology program and was mentored by Professor Alice Stanford.
- UVI Biology alumna **McSween, Verleen** graduated with her PhD in Vision Science from Indiana University in July. She is now a Visiting Assistant Professor of Biology at UVI.
- **Greaux, Tricia** UVI Marine Biology alumna, is a Marine Resource Officer and a certified Marine Protected Area Manager at the Department of Marine Resources in the federation of St. Kitts and Nevis. She has done additional training with the Biodiversity and Protected Areas Management (BIOPAMA) Programmer, jointly implemented by the International Union for the Conservation of Nature (IUCN).
- **Grespin, Tyler** a 2015 MMES graduate, is currently working as a technician and teacher in Charleston, South Carolina.

- UVI Biology alumnus **Hazlewood, Ralph** earned his PhD in genetics from the University of Iowa and will soon be starting post-doctoral research at Vanderbilt University. He was awarded the Graduate College Dean's Achievement Award at the University of Iowa. Ralph's research relates to genetic diseases such as glaucoma that disproportionately affect African Americans.
- **Keller, Jessica** graduated from the MMES program in May 2015 and has been hired as a Research Technician for the VI-EPSCoR program.
- **Dr. Safiya George** (PhD, ARNP), Assistant Professor Emory University, Atlanta, GA, an Alumna of UVI School of Nursing (SON), supported the SON during the 50th Anniversary activities, to deliver a three hour Continuing Education Session. The session was entitled: Introducing to Research: Incorporating Evidenced Based Practice. Thirty (30) participants were UVI SON Alumni from the VI, the Eastern Caribbean and the US mainland.

FACULTY ACHIEVEMENTS

PRESENTATIONS AND CONFERENCES

- **Combie, V.** (2015). Good Old Time Hymns of Faith: Their Impact on Community Life. Antigua and Barbuda Studies Association's 10th Anniversary Conference on "Expanding the Intellectual Community of Antigua and Barbuda." University of the West Indies Open Campus, Antigua and Barbuda, August 2015.
- **Cooper, V.** (2015). Derek Walcott. 40th Caribbean Studies Association International Conference. New Orleans, Louisiana, May 26-29, 2015.
- **Cooper, V., Harkins Pierre, P., Adams, J., Foster, E.** (2015). Family Histories and Resistance and Resilience. 40th Caribbean Studies Association International Conference. New Orleans, Louisiana, May 26-29, 2015.
- **Engerman, K.** (2015). OURS as catalyst for: Academic advising. Gender Summit 5: Africa. Cape Town, South Africa, April 28-30, 2015.
- **Francis, E.A.** (2015). Enhancing Social Work Professionalism: Is Licensure the Answer? The Virgin Islands Case Study. 12th Biennial Conference of Caribbean & International Social Work Educators. Grenada, West Indies.
- **Wilder, M.J.** (2015). Alternatives to Violence Program Creates a Peace Conference: A Personal Narrative for Social Action in the Local Community. Peace and Conflict

Studies group at the Association for Baha'i Studies Conference, Orange County, California, August 6-9, 2015.

- **Adams, J.** (2015). *Guantánamo no es la base: La memoria y el imperialismo en in contexto caribeño*. Casa de la Historia in Guantánamo, Cuba, August 9, 2015.
- **Cooper, V.** made a poetry presentation at the MayApple Press Writers workshop in Woodstock during the week of July 21-27, 2015.
- **Engerman, K.** (2015). *Understanding Evaluation in the Strategic Prevention Framework*. Strategic Prevention Framework: Technical Assistance Training. St. Thomas, US Virgin Islands, June 30, 2015.
- **Engerman, K.** (2015). *Academic advising at the University of the Virgin Islands. Committee on Equal Opportunities in Science and Engineering (National Science Foundation) Annual Meeting*. June 24-25, 2015, Arlington, Virginia.
- **Engerman, K.** (2015). *Module Five: Presenting Evidence and Writing Introductions & Conclusions*. JSU 2015 ADVANCE Summer Writing Retreat, Jackson State University. Florence, Mississippi, May 22, 2015.
- **Harkins Pierre, P.** (2015). *Syllabus Design*. On Course Professional Development Workshop. University of the Virgin Islands, St. Thomas, US Virgin Islands, May 18-19, 2015.
- **Harkins Pierre, P.** (2015). *Presentation Skills for the CPM. Certified Public Managers Program*, University of the Virgin Islands, St. Thomas, US Virgin Islands, August 11, 2015.
- **Rossignol, R.** (2015). *Memoir Writing Workshop*. Mayapple Woodstock Annual Writers' Retreat, Woodstock, New York, July 21-27, 2015.
- **Rossignol, R.** (2015). "Eula Mae Francis' Christmas." (Short story) Public reading at the Golden Notebook Bookstore, Woodstock, New York, July 26, 2015.
- **Willhite, V.** (2015). *Medieval Music. Pneuma for Celebrations of the Barony of Pines*, Bagá, Catalonia, July 2015.
- **Faley, T.** "A Scientists Guide to Technology Commercialization and Business Building" (workshop), CENTC (Center for Enabling New Technologies through Catalysis) Summer School: Bringing New to the Marketplace; University of Washington, Seattle, Washington, July 20-24, 2015.

- **Faley, T.** “Innovative Regional Economic Cluster Development and Financing Strategies,” Pacific Northwest Economic Region (PNWER) Annual Summit, Big Sky, Montana, July 12-16, 2015.
- **Faley, T., Flemming, L.P., Stovall, S.** “A Study of Growth Strategies for Growth-Constrained Businesses in the US Virgin Islands,” Annual Conference for the Global Institute for Leadership and Management Development, St. Thomas, US Virgin Islands, May 27- 29, 2015.
- **Faley, T.** “Making Entrepreneurship Education Relevant to Students without an Economic Floor.” Annual Open Conference, Washington D.C., March 20, 2015.
- **Carson, D.** (May 22, 2015) "Colorectal Cancer: Causes, Diagnosis and Treatment." Lecture presentation at Schneider Regional Medical Center Educational Institute.
- **Terrasi, R.** (invited, October 2015). Written French in the Digital Century: teaching and learning. Ecole Polytechnique - Université Saclay. Programme définitif Colloque "Le Français écrit au siècle du numérique: enseignement et apprentissage" - École polytechnique – Paris, France, October 2015.

PUBLICATIONS AND PAPERS ACCEPTED

- **Boumedine, M.** 2015. A Hierarchical Clustering Approach to Analyze Similarities between Sea Surface Temperature Patterns. Eleventh International Conference on Data Mining, Las Vegas. pp. 57-61.
- **Brathwaite, A., Ward, T., Walters, R., Duncan, M.** 2015. Cation- π and CH- π Interactions in the Coordination and Solvation of Cu+(acetylene)_n Complexes. Journal of Physical Chemistry DOI: 10.1021/acs.jpca.5b03360.
- **Gendre, B.** 2015. A multi-wavelength and multi-messengers study of gamma-ray bursts and their progenitors. Thesis submitted to the University Toulouse III - Paul Sabatier for the degree "Habilitation à Diriger des Recherches", the highest graduate degree awarded to senior faculty in the French University system.
- Pape-Lindstrom, P., Jack, T., Miller, K., Aguirre, K., Awong-Taylor, J., Balser, T., Brancaccio-Taras, L., Kelly, M., Marley, K., Osgood, M., **Romano, S.** 2015. PULSE Pilot Certification Results. Journal of Microbiology and Biology Education, in press.
- **Brathwaite, A.** 2015. Cation- π and CH- π Interactions in the Coordination and Solvation of Cu+(acetylene)_n Complexes. Presentation at the International Symposium on Molecular Spectroscopy, University of Illinois, Champaign-Urbana.

- **Paulius, D., Boumedine, M.** 2015. On the Scalability of Parallel Quicksort: A Case Study on Distributed vs. Shared-Memory Models. The 21st International Conference on Parallel and Distributed Processing Techniques and Applications Poster Presentation, Las Vegas, Nevada 2015.
- **Royes, G.** book, *The Rhythm of the August Rain*, published by Simon & Schuster's Atria Imprint, appeared in bookstores across the country on July 28, 2015. Dr. Royes discussed the book at the Harlem Book Fair on July 13, 2015. She was also present at the official launch on August 7, 2015 at the Barnes & Noble in Plantation, Florida.
- **Combie, V.** (Fall 2015). Freedom is a multifaceted condition by Denise Smith-Lewis. *Emancipation Come in The Antigua and Barbuda Review of Books*, 8(1).
- **Rossignol, R.** (2015). *My Ghost Has a Name: Memoir of a Murder*. Accepted for publication by the University of South Carolina Press, August 21, 2015.
- **Wilhite, V.** "Martí de Riquer," *Tenso: Journal of the Société Guilhem IX* (30)1, Spring, 233-241.
- **Ogunmokun, G.** (2015) "Leadership, Management, and Strategic Development for Competitive Advantage" International Conference on Leadership, Management and Strategic Development" Conference Proceedings St. Thomas, U S Virgin Islands, May 27 – 29, 2015 ISBN 978-0-9943178-1-0.
- **Ogunmokun, G.** (2015), "Theory, Practice and Research for Improving Organizational Efficiency, Effectiveness and Performance," World Academy of Researchers, Educators, and Scholars in Business, Social Sciences, Humanities and Education (In association with the Academy of World Finance, Banking, Management and IT) Congress Proceedings, Bangkok, Thailand. 21-24 August. ISBN 978-0-9943178-2-7.
- **Faley, T.** "Regional Cluster Assessment and Strategy Development," August, 5, 2015, *Journal of Economic Development in Higher Education*, in review (submitted Aug. 5, 2015)
- **Faley, T.** "Best Practices are Killing Innovation... and how to fix it," LinkedIn Pulse, August 2, 2015, <https://www.linkedin.com/pulse/best-practices-killing-innovation-how-fix-timothy-tim-faley>
- **Flemming, L.P.** (2015). *Improving Organizational Performance through Leadership and Culture*: Scholar Press ISBN: 978-3-639-76531-1.
- **Williams, U.** (2015) *An Introduction to Everyday Business Writing Skills: Skills for*

High School Students Preparing for Business Writing. Entrepreneur Business Institute Summer program; University of the Virgin Islands, St. Thomas, June 26, 2015.

- **Faley, T., Flemming, L.P.** Stovall C. S (2015) A study of growth strategies for growth – constrained businesses in the US Virgin Islands: International conference on Leadership, Management and Strategic Development: ISBN 978-0-9943178-1-0.
- **Clemens, E., Brandt, M.E.** (2015). Multiple mechanisms of transmission of the Caribbean coral disease white plague. Coral Reefs DOI: 10.1007/s00338-015-1327-6.
- **Loeffler, C.R., Richlen, M.L., Brandt, M.E., Smith, T.B.** (2015) Effects of grazing, nutrients, and depth on the ciguatera-causing dinoflagellate *Gambierdiscus* in the US Virgin Islands. Mar Ecol Prog Ser 531:91-104.

OTHER ACTIVITIES

- Ten faculty members participated in the Faculty Development Writing Group (FDWG) during the Spring semester. The Office of the Provost supplied the book “Writing your Journal Article in Twelve Weeks” to each participant. The group was organized by Dean Kimarie Engerman and sessions were facilitated by various members. The outputs are dependent on the participant’s writing goals, but the participants together had sixteen scholarly publications, presentations, book reviews, or articles representing six participants.
- **Archibald, W.** conducted collaborative research at Brookhaven National Lab and Columbia University during June and July with support from the NSF MRSEC grant. Three UVI students (Darnel Allen, Ykeshia Zamore, and Keturah Bethel) worked with him. The research this summer was focused on understanding doping mechanisms in graphene.
- **Brathwaite, A.** completed a Summer Faculty Research Fellowship at Yale University with Professor Mark A. Johnson and Arthur T. Kemp professor of chemistry. The National Science Foundation funded this fellowship. Projects included the structural characterization pharmaceutical drugs and their metabolites using cryogenic ion vibrational predissociation spectroscopy and the investigation of the chemical physics involved in the micro-solvation of the hydroxide ion.
- **Robinson, J.** worked this summer in the lab of Dr. Andrew Campbell, a parasitologist in pathobiology at Brown University, along with UVI undergraduate biology major and MARC scholar Ms. Shanan Emmanuel. They developed new protocols to study protozoa infections that are found in the blood of Caribbean reef fish. Dr. Robinson was funded by NIGMS T32 T.R.A.I.N. Fellowship. Dr.

Campbell and Ms. Emmanuel were sponsored by the UVI NIH T32 MARC grant. Ms. Emmanuel and Dr. Robinson are continuing this research project in 2015-2016 academic year at UVI in collaboration with Dr. Campbell and Dr. Paul Sikkel.

- **Royes, G.** has been invited to serve as an external reviewer of the Communications Department of Walden University in Minnesota.
- **Combie, V.** facilitated an Open Partnership Summer Institute at the Juanita Gardine Elementary School, June 22-30, 2015 which was the culmination of a year-long program where the Virgin Islands Writing Project (VIWP), through a \$20,000.00 grant received from the National Writing Program (NWP) conducted over 30 hours of professional development in teaching writing for the 34 teachers and paraprofessionals at an at-risk school.
- **Combie, V.** chaired Panel Three "The Arts and the Growth of Self-Knowledge: Part 2" on August 7, 2015 at the Antigua and Barbuda Studies Association's 10th Anniversary Conference on "Expanding the Intellectual Community of Antigua and Barbuda." University of the West Indies Open Campus, Antigua and Barbuda.
- **Cooper, V.** chaired a panel on Caribbean Literature at the 40th Caribbean Studies Association International Conference in New Orleans, Louisiana May 26-29, 2015.
- **Harkins Pierre, P.** read several poems from *Prophets of Morning Light* at one of the Literary Salon sessions on May 28, 2015 at the 40th Caribbean Studies Association International Conference in New Orleans, Louisiana.
- **Harkins Pierre, P.** was one of the featured writers at the Caribbean Studies Association Author Celebration session on May 29, 2015; she read from, and discussed, *Prophets of Morning Light*, a collection of poems recently published by Negative Capability Press.
- **Adams, J.** spent 10 days in Cuba August 5-14, 2015 on a research trip that included a presentation at the Casa de la Historia in Guantánamo.
- **Wilhite, V.** was the session organizer at paper session on "Celebrating Occitania Then and Now": Responses across Disciplines and roundtable on Occitania across the University Campus at Western Michigan University. The event was sponsored by Société Guilhem IX, International Congress on Medieval Studies and held May 2015.
- **Engerman, K.** served as a Writing Coach at the Jackson State University, ADVANCE, Summer Writing Retreat, Florence, Mississippi, May 18-22, 2015.

- **Engerman, K.** served as a Reviewer for the PKAL Summer Leadership Institute for STEM Faculty. Association of American Colleges & Universities, Project Kaleidoscope.
- **Clendinen-Siepel, C.** Instructor of Mathematics, participated in the Peer-led Team Learning Institute at the City College of New York, July 22-24, 2015. Her participation in this Institute is in support of the Peer-led Team Learning (PLTL) model being used to improve learning and increase student success in mathematics foundations courses.
- **Platenberg, R.** travelled to Puerto Rico to participate in a workshop for the IUCN Red List Status Evaluation for Caribbean Reptiles. A team of around 12 experts from Caribbean islands evaluated the current species conservation status of over 300 Caribbean reptiles and prepared documentation for each species. These species accounts will be published in the 2016 IUCN Red Data List.

GRANTS AND SPECIAL PROJECTS FUNDED

- **Brathwaite, A.** May 2015-June 2017. Research Initiation Award: Investigating the Structure, Bonding and Reactivity of Metal-ethylene Complexes using Infrared Laser Spectroscopy. National Science Foundation \$194,041.
- **Morris, D.** 2015-2020. The First Four-year Physics and Astronomy Degree at the University of the Virgin Islands: A New Era in Caribbean Participation in NASA Science. NASA Minority University Research and Education Program, \$2.7 million.
- **Platenberg, R.** 2015. VI-EPSCoR funding for the Ecosystem Study of Brewer's Bay and adjacent watersheds. Project entitled: Wildlife Indicators of Watershed Ecosystem Integrity.
- **Ratchford, S.** 2015. VI-EPSCoR funding for the Ecosystem Study of Brewer's Bay and adjacent watersheds. Project entitled: Comparison of benthic invertebrate assemblages in native vs. invading sea grass beds.
- **Turner, T.** 2015. VI-EPSCoR funding for the Ecosystem Study of Brewer's Bay and adjacent watersheds. Project entitled: Effect of food on coloration of the solar powered sea slug *Elysia crispata*.
- **Turner, T.** 2015. VI-EPSCoR funding for the Ecosystem Study of Brewer's Bay and adjacent watersheds. Project entitled: Distribution of the West Indian Sea Egg *Tripneustes ventricosus*: Could it serve as a biological control for the invasive sea grass *Halophila stipulacea*?

SIGNIFICANT INSTITUTIONAL ACHIEVEMENTS

UVI Community Service Days Make Impactful Difference

As part of the University's commitment to provide opportunities for its staff, faculty and students to be more engaged in community outreach efforts and mentorship opportunities, two Community Service Days were instituted on both campuses. This is consistent with the University's community service mission and part of our prestigious Carnegie Foundation community engagement designation. Over 80 University volunteers swapped their computers and iPads, for shovels and paint brushes on July 29-30, 2015, to willingly give so much of their time to spread hope and healing to important organizations in our community. We also appreciate the generosity of many corporate sponsors who partnered with UVI on fulfilling these initiatives.

- Family Resource Center (FRC) – UVI volunteers transformed the therapeutic serenity garden at the Family Resource Center into a welcomed place of healing for domestic violence and sexual assault victims who seek counseling at the FRC. The FRC desired to have an outdoor counseling area where women in distress could go to find a beautiful and embracing place of peace. This dream has now been fulfilled because of the generosity of so many individuals at UVI. We continue to receive positive reports on how the transformed serenity garden is being used to heal and improve the lives of women and families. In particular, one of the enhanced areas done by the University served as the inspiration for a rape victim survivor to paint a mural of hope and inspiration to welcome all who enter the garden. Women who have been abused or neglected, in some way, can now have a place to come and be inspired. The University continues to support the FRC and President Hall is an invited guest to mentor and counsel men who are a part of the Men Terminating Violence program. UVI also facilitated the creation of new signs for the FRC building and advocated for donated gift certificates to help defray the FRC's costs for the meals provided at their 24-hour emergency shelter.
- Addelita Cancryn Junior High School – In partnership with My Brother's Workshop (MBW), UVI volunteers painted benches and flower boxes that MBW built for the Addelita Cancryn Junior High School. Students now have new benches where they can study, talk and learn because of this wonderful partnership. MBW aims to provide hope, faith and purpose to at-risk, high-risk and court involved youth in the community by offering mentoring, counseling, education, and job training and placement, primarily through teaching woodworking, carpentry and related skills. UVI volunteers, particularly members of the University's Anti-Violence Peace Initiative, male students in Brothers With A Cause and students in the University Bound Program, worked together with members of MBW on this transformative project.

- Alexander Henderson Elementary School – The Alexander Henderson Elementary School was vandalized and in need of a lift. In consultation with Department of Education, UVI volunteers beautified and painted the entry way and outside walls to the school. We were also able to provide a new refrigerator for the teachers' lounge and hand sanitizers were installed in all of the bathrooms. The students and teachers returned to school and embraced a more pleasant and inviting entrance to their school, and found a caring spirit to greet them through the actions of this UVI community.

In addition to the above, UVI employees and students donated backpacks to the Queen Louise Home for Children on St. Croix. Students at the Queen Louise Home started the new school year with the tools they needed to succeed, due in part, to UVI's "Backpacks for Success" outreach project. University students, faculty and staff donated school supplies to the 18 individuals at the home. The backpacks were made to order, based on age, grade, favorite color, needed school supplies and most loved character. UVI volunteers purchased the backpacks and filled them with notebooks, folders, pens, pencils, rulers, books, new shoes, clothing and other supplies. Queen Louise Home for Children provides temporary placement in a family setting for children who have been the victims of abandonment, abuse or neglect and for those children who are critically disabled and otherwise seriously medically challenged.

The University's outreach efforts were widely recognized in the local media. It is our intention to implement annual Community Service Days and build on these outreach efforts.

UVI Homecoming on Albert A. Sheen Campus

We recently hosted our Homecoming Celebration on the Albert A. Sheen Campus on October 9th with a host of exciting activities including a soccer game featuring our currently undefeated men's soccer team. The UVI Bucs team achieved a 3-1 win over Caribbean University of Puerto Rico. The Bucs soccer team, on a five match winning streak, is in first-place in the Liga Atletica Interuniversitaria League. The Bucs soccer match was just one of the highlights of UVI Homecoming celebration which included a pre-game parade with Miss UVI Katherine Callwood and President David Hall as grand marshal. The other activities included a barbeque, post-game pep rally, homecoming dance and the crowning of homecoming king and queen. The events were well-attended by UVI students, faculty, staff and alumni and filled with Bucs school pride and spirit.

UVI, viNGN and DOE Partner to Create STEAM Academy

UVI partnered with Virgin Islands Next Generation Network (viNGN) and the VI Department of Education (DOE) to establish a K-16 STEAM (Science, Technology, Engineering, Arts and Mathematics) Academy. This partnership is intended to create a pipeline for a sustainable

technology workforce for the new digital economy. The STEAM Academy, which is designed to encourage technology and economic access, is a territory-wide initiative for students in kindergarten through 12th grade. Students will attend STEAM-focused classes on UVI campuses and connect in virtual classrooms with counterparts throughout the Territory.

In this planned dual-enrollment initiative, high school students will take part in the STEAM Academy curriculum and enroll in a two-year information technology certification track, where they will receive training in industry certifications or four-year STEAM-related degree programs. Students in the program will graduate from high school with either information technology industry certifications or University credits toward a bachelor's degree. STEAM Academy students, upon either their 12th grade graduation, if they are in the certification track, or upon graduation from UVI, will also receive guaranteed job placement in the local technology economy in the U.S. Virgin Islands.

Fall Enrollment

There were various new efforts this year that impacted enrollment. The University entered into a partnership with Royall and Company, a marketing firm specializing in admissions. UVI observed a triple digit percentage increase (132%) over Fall 2014 in the number of applications received and a 49% increase in the number of freshman applicants admitted. Through this and other efforts in the Office of Undergraduate Recruitment and others throughout the University, we were able to increase the number of students who made early decisions to attend the University of the Virgin Islands, including accepting UVI's offer of admission and paying an early deposit. We are pleased to report a 2% increase in overall enrollment, a 6% increase in credit hours, and a 27% increase in new transfer students and an 8% increase in graduate enrollment, due in part by the increase from the University of St. Martin initiative. In addition, the University implemented new payment options and an early purge process which was more in line with practices at other institutions. Thus, prior to attending classes, students had to have paid or made arrangements to pay.

UVI at University of St. Martin (USM)

This Fall we successfully launched an extension campus at the University of St. Martin. We enrolled fifteen (15) Master's in Education graduate students concentrating in either counseling or curriculum and ten (10) Bachelor's of Arts business majors with concentrations in accounting or management. These undergraduate business students will complete their final 30 credit hours from UVI while taking the USM general education course requirements. These are cohort driven programs with opportunities for additional students to join in Spring and take this Fall's classes in summer to graduate with the cohort. Articulation agreements are being developed for each paradigm to ensure the smooth transfer of USM courses towards the UVI degree. New programs will be introduced in Fall 2017 to start additional cohorts.

Bachelor of Science Nursing Program on St. Croix

Working collaboratively and through the advocacy of Senator Kurt Vialet, the Legislature of the Virgin Islands approved and the Governor ratified an appropriation of \$400,000 to fund the creation of a Bachelor of Science in Nursing (BSN) program on the Albert A. Sheen Campus. On St. Croix, we currently only offer an Associate's Degree in Nursing. As a result, students from St. Croix have to transfer to the St. Thomas Campus to complete their BSN degree. However, the vast majority of graduates from the School of Nursing Associate's Degree program on St. Croix find it challenging to pursue a BSN degree for this reason.

The appropriation of these funds is a significant milestone in enhancing nursing education on St. Croix and will ensure that UVI has the capacity to produce a greater number of qualified nurses to staff the hospitals and health facilities in the Territory and reduce the dependency of travelling nurses. Students on St. Croix will also be able to achieve their career goals without the disruption of family life, occasioned by having to relocate to St. Thomas, and the expense that this entails. There is growing evidence that suggests that with a higher educational level of nurses, there is a decrease in negative patient outcomes, such as length of stay and mortality rates. The American Nurses Association recommends that the BSN-prepared Nurse is of greater utility to the Profession in making this a reality. There is a Bill hearing in late October to pass legislation to ensure that the BSN program is a reality on the Albert A. Sheen Campus.

UVI Cares Awareness Campaign

Our collective efforts to develop and adopt a revised and cutting edge Sexual Misconduct Policy during this past academic year is one of our most important achievements. As part of the implementation of the new policy and to raise the awareness of the entire UVI community in regards to this critical matter, UVI adopted a "UVI Cares" awareness campaign. UVI has partnered with the Virgin Islands Domestic Violence & Sexual Assault Council (DVSAC) to offer sexual violence prevention education and programming for the academic year. DVSAC is a non-profit organization providing prevention education on domestic violence, sexual assault, dating violence and stalking. Recognized as the State Coalition for the U.S. Virgin Islands, DVSAC operates through funding from the Office on Violence against Women and the Family Violence Prevention Services Act. As part of this collaboration, a Sexual Misconduct and Bystander Intervention Workshop was hosted on our campuses on September 29-30, 2015 for UVI employees and students. UVI and DVSAC will continue to partner to provide advocacy, community engagement, resource distribution and other campus campaigns.

Another critical aspect of the awareness campaign is the ongoing education, resources and training opportunities available for employees and students. Our Title IX Coordinators and Human Resources Department have already actively begun this process evidenced in our new faculty and student orientations. Our Human Resources Department will be implementing training opportunities for all faculty and staff. Our Student Affairs Division will also work

closely with the Title IX Coordinators and Human Resources Department to ensure that students are also engaged in the awareness campaign and training opportunities.

Summer Programs Positively Impacting Student Outcomes

University Bound: The University Bound Program served 108 students (56 STT/STJ, 52 STX) in the 2014-2015 academic year, and 54 students (33 STT/STJ, 21 STX) in the 2015 summer residential program. Of the 108 students served, 36 were seniors (24 STT/STJ, 12 STX) who have graduated from high school and are attending college in Fall 2015. Twenty-one (58%) of those students are currently attending UVI.

The University Bound students on the Albert A. Sheen Campus engaged in several community art projects. They did a great job and were seen and/or heard on the front page of the Avis, the radio, and on Channel 8 News. The barrels the students painted will be on the streets of Frederiksted and the mural is located near the Harrigan bus stop in Frederiksted.

Summer Bridge: The Summer Bridge program is in its fifth year and this year the target number was 50 residential students per campus. A total of 81 students were in attendance at the opening of the program – 34 on the St. Thomas campus and 47 on the Albert A Sheen campus.

The students spent five weeks experiencing life on campus and preparing for the academic rigors of university life. Students were given instruction in Foundational Mathematics (Math 023 and MAT 024), English (ENG 100 and ENG 101), and College Success (condensed version of Freshmen Development Seminar (FDS 100). The results of the students' achievements for Summer 2015 are follows:

- St. Thomas Campus: 100% of the students tested out of at least one skills class and 96.5% of the students tested of out at least two skills classes.
- Albert A. Sheen Campus: 81% of the students tested out of at least one skills class and 81% of the students tested of out at least two skills classes.
- In each course (Writing, Reading, and Mathematics), the percentage of students that passed in 2015 was greater than the percentage that passed in 2014, in some cases by more than 30 and even by 46 percentage points.

Math Behind the Science: The Math Behind the Science (MBS) Program is a residential, summer bridge program designed to enhance the mathematics readiness of college-bound Science, Technology, Engineering and Mathematics (STEM) students by preparing them to enter the introductory Calculus course and provide an enriching experience for transition to college life. Twenty-one students participated in the program during Summer 2015. Funding is provided by the National Science Foundation's HBCU-UP Grant, the J. Raymond Jones Fund, VI-EPSCoR, and other private donations. As part of the Scientific Reading and Writing course, the MBS students were asked to investigate a topic of their choice and complete a research project on that topic. The students prepared abstracts under the guidance of Dr. Linda Wymer and Ms. Julie Cruz and presented scientific posters at the Summer Research Symposium.

Cybersecurity Initiative: In collaboration with Norfolk State University and Sandia National Laboratories and support from the Department of Energy National Nuclear Security Administration (NNSA) Minority Serving Institution Partnership (MSIPP), UVI provided cybersecurity training to more than 60 participants (including 33 students in 6th-11th grade; 8 teachers and 20 IT professionals). Activities included a one-week Cybersecurity Workshop on both St. Croix and St. Thomas campuses (30 participants IT-community); a Cybersecurity Workforce Pipeline Initiative Forum with panelists from Sandia National laboratories and the Virgin Islands community (60 participants); a one-week ThunderBird Cup Cyber training camp in conjunction with a four-week CyberCamp on St. Thomas and a CompuCamp on St. Croix (39 participants-middle/high schools and teachers); and an undergraduate research program funded by HBCU-UP on malware analysis using clustering approaches (UVI student Matthew Fortenberry was mentored by Dr. Marc Boumedine).

Launch of Virgin Islands Partners for Early Childhood Success Federal Grant

In conjunction with the Virgin Islands Department of Human Services, UVI launched on September 24, 2015 an informational forum on the new Virgin Islands Partners for Early Success (VIPES) research project. The VIPES is a childcare research partnership between our Eastern Caribbean Center, the Virgin Islands Department of Human Services, the Virgin Islands Department of Education, and the Virgin Islands Early Childhood Advisory Committee. The project is a first-time effort to gather important data to create policies that promote access to high-quality early care education for all children in the Territory. The study will help public and private agencies determine which indicators best predict if children are ready for school and prepare for early success. It will also facilitate the implementation of a valid Quality Rating Improvement System and enhance culturally relevant quality improvement efforts for early childhood education in the Territory.

ILOE/Consulting Projects Update

The Institute for Leadership and Organizational Effectiveness (ILOE) continues to respond to the growing needs of the community. ILOE has completed the Government Employees Retirement System (GERS) strategic plan, which has been approved by the GERS Board of Trustees; in the final stages of completing the Virgin Islands Waste Management Authority (VIWMA) strategic plan for approval by the VIWMA Board; commenced work on the Legal Services of the Virgin Islands strategic plan; the University of St. Maarten strategic plan; the second cohort of 40 participants in the Certified Public Manager program; and the mini CPM academy for the Office of Management and Budget (OMB).

Of note is the work of ILOE, in collaboration with the Eastern Caribbean Center, on the "How Healthy is St. Maarten/St. Martin Project, which is a historic collaborative between the French and Dutch governments and funded by the European Union. ILOE is taking the lead on this project in collaboration with the University of St. Martin.

The UVI PULSE Institute has been established and appropriate dispute resolution methodologies are being taught in various locations including the continent of Africa. Work is continuing on the Clarence Fitzroy Bryant College (CFBC) in St. Kitts strategic plan and the Weekend Program. Projects in the pipeline include a strategic plan for the Virgin Islands Territorial Emergency Management Agency (VITEMA), a nationwide program in collaboration with the Center for Homeland Defense and Security of the Naval Post Graduate School, a financial growth and sustainability plan for VIWMA, development of a case statement and foundation documents for the VIWMA, search and secure federal grants for waste management for VIWMA, and a feasibility study regarding consolidating utility services into a single bill.

Timeless Movie Premiere at Reichhold

Reichhold Center for the Arts hosted the red carpet premiere of the movie "Timeless: A Virgin Islands Love Story," on October 10, 2015. The University was a key sponsor of the event and supported the project throughout the four years it took to make the film. "Timeless" made cinematic history as the first full-length feature movie completely filmed and produced entirely by artists and technicians who live in the Virgin Islands. Written and directed by Edward Laborde, Jr. and produced by Professor David Edgecombe of our College of Liberal Arts and Social Sciences, "Timeless" debuted before a sold-out crowd at Reichhold. The movie showcased the extraordinary talent and beautiful scenery of the Virgin Islands. The producers are aiming for mass distribution of the movie which would benefit the Territory and UVI.

Reichhold Center for the Arts Renovations

With the unveiling of the 37th Season of the Reichhold Center for the Arts, our patrons noticed a distinct transformation of the Center. There were several critical renovations and enhancements made as a result of a comprehensive needs assessment of the facility previously conducted. This comprehensive assessment was used as a catalyst to secure funding to address the Center's critical and deferred needs. The three major areas of focus were water intrusion, life-cycle replacement and compliance with the Americans with Disabilities Act (ADA).

The renovations at Reichhold Center include a completely redesigned entrance on the south side of the Center. There are also now updated box office and lobby areas, accessible walkways, a drop-off location and reconfigured parking spaces. On the southeast corner of the facility, there is a new generator, switch and transformer. On the inside of the Center, the seats in the open-air section were recoated and a new coating was placed on the undercover of the structure. The changes to the venue are substantial and represent the tremendous investment made by the Reichhold Foundation to ensure the long-term sustainability of the Center. Patrons will also notice 2'x2' red spaces arranged throughout the sidewalk areas. These spaces are part of the new *Buy A Brick* program to be launched this Fall by Institutional Advancement. In addition to the Reichhold Center, bricks will be available for purchase on the upper campus in St. Thomas near West Hall and south of the Delta M. Jackson Dorsch residence hall complex on the Albert A. Sheen Campus on St. Croix.

Growth in Media, Website and National Presence

Our Public Relations Office distributed national stories that resulted in approximately 750 national news mentions. We also noticed an uptick in website traffic. The UVI website received 1,211,162 page views by 147,917 unique visitors between April 1 and September 20, 2015. During this time period, the majority (46.5%) of the website traffic was from the U. S. Virgin Islands and 40.9% of the traffic was from the U.S. mainland. There was also an increase in the number of likes/and or followers on all our social media platforms for the reporting period as referenced below.

Social Media	Likes or Followers	Percentage Increase
Facebook	2,961	19%
Twitter	884	29%
Instagram	434	8%
Linked In	1069	14%

PART II: PATHWAYS TO GREATNESS INITIATIVES AND ACTIVITIES

AREA OF FOCUS #1: ACADEMIC QUALITY AND EXCELLENCE

- The Self-Study Steering Committee is on schedule in completing a Middle States Commission on Higher Education (MSCHE) timeline and study design in preparation for our upcoming re-affirmation of accreditation with the Commission. The final "Greatness By Design" document was submitted to MSCHE on July 15. It was two weeks early. The seven subcommittees have started their work efforts and first draft of the reports are due by February 17, 2017.
- An outline for the Institutional Excellence plan was developed, which will guide and support institutional effectiveness, to include the assessment of the University's academic and support areas. The plan will include data from the Noel Levitz survey for the purpose of continuous improvement as it relates to assessment. The draft plan will be submitted to the UVINext Implementation Taskforce next month for consideration.

AREA OF FOCUS #2: STUDENT DEVELOPMENT AND SUCCESS

- The Standardized Assessment of Information Literacy Skills (SAILS) testing was administered to 170 incoming freshmen, and 161 sophomores/juniors who received library instruction. Several initiatives were implemented to entice student participation. The 2015 SAILS Report is under review to develop Research Day proposals. Project SAILS helps faculty and academic librarians better understand the information literacy skills of their students. These data-driven insights inform instructors of weak areas, guide course instruction, affirm growth following instruction, and prepare students to be successful in learning and life.

AREA OF FOCUS #3: COMMUNITY ENGAGEMENT AND GLOBALIZATION

- As part of the Digital Library of the Caribbean (dLOC), complete collaborative project between UVI & University of Florida Libraries, to create a bibliography of print agriculture materials published between 1962 and 1988 related to the study of Caribbean history and economics of agriculture by end of August 2015, a draft listing of titles for the bibliography was submitted as part of the grant application, which was reviewed. As a result, a new list was generated to identify titles to be digitized/enhanced, and missing items. In those instances where items are already digitized, librarians have focused on enhancing metadata. Scanners for the project were acquired and quotes for required computers were requested. A student employee was identified to support librarians on this project.

- Through a new branding program, our Public Relations Office (PRO) increased the market reach of UVI locally, regionally, and nationally. The PRO established UVI branding training for new UVI community engagement and outreach personnel. The training included an orientation to properly use UVI logo, wordmark, colors, social media and website. In addition, PRO updated the *Why UVI?* marketing campaign with new points of pride and areas of distinction. A new marketing message will appear on the UVI homepage each week.
- The Public Relations Office created a clearinghouse for student and faculty achievements. PRO's success story submission eForm system allows the Office to gather and highlight the achievements of faculty, staff, and students in UVI's academic, student engagement, outreach and research programs. The data gathered from the clearinghouse are used to generate bi-weekly success stories featured on the UVI homepage. For institutional memory, the stories are archived in the Featured Homepage Success Story Archive.
- The Dedicated Alumni Recruitment Team (DART) aggressively liaised with Access and Enrollment Services and prospective students to ensure that all enrollment requirements were met for the Fall 2015 semester. This direct approach included application and transfer of credits review, the satisfaction of U.S. immigration requirements, tuition and fees payments, residence hall payments and the confirmation of rooms. This is the first time such an initiative was undertaken by DART. During this reporting period, over 20 new students arrived on both campuses to continue their academic journey. These students hailed from St. Kitts, Nevis, Anguilla, Dominica, Antigua, and the United States and British Virgin Islands.
- In an effort to bolster engagement and support, over 5,000 UVI alumni situated throughout the Territory, the Caribbean, and the U.S. mainland, received over fifteen eblasts to include Reichhold performances and other key events at the institution.
- The Alumni Affairs staff partnered with the Dedicated Alumni Recruitment Team (DART) leaders to bolster recruitment and alumni efforts through monthly telephone meetings. During Pride Week, the alumni affairs director participated in an hour-long panel discussion on "Conversations" on Anguilla's KOOL-FM. The program, hosted by Anguilla's DART leader, Timothy Hodge, showcased UVI Pride Week and how Anguillans can participate. Several alums heard the program and came to the studios to participate to include the newly-elected Chief Minister Victor Banks and Class of 2014 Speaker Natalie Richardson.
- The Caribbean Green Technology Center, under the leadership of Dr. Wayne Archibald, completed its third offering of the NABCEP entry-level solar certificate course during the week of August 17th on St. Croix. The week long, 40-hour course was held on campus. The program was a success with a diverse group of individuals registered for the program.

Participants included engineers, electricians, Coast Guard officers, teachers and home makers, all of whom acquired different levels of knowledge from the program.

- The Virgin Islands Institute for STEM Education Research and Practice, with funding from VI-EPSCoR, held a series of workshops from July 6-24 on both St. Croix and St. Thomas. A total of 30 STEM teachers from territorial schools participated. Topics included: Active Learning of Middle School Math Content with Science Connections, Technology Integration, Inquiry Based STEM Teaching, and Project Based Instruction. The participants will continue to participate in a series of workshops this coming academic year and will assist in recruiting other participants in support of STEM professional learning community members.
- The Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD) collaborated with government agencies, particularly with the Executive and the Legislative branches of the Virgin Islands Government, non-profit and private organizations, to enact new policies and legislations that benefit people with disabilities. VIUCEDD provided training sessions, programs, technical assistance, disseminated information, and raised public awareness regarding disability-related issues.
 - VIUCEDD continued its partnership activities with the Virgin Islands Department of Education (VIDOE), The Disability Rights Center of the Virgin Islands, The Virgin Islands Autism Network, Island Therapy Solutions and the Virgin Islands Developmental Disability Council on its Yearlong Training Institute for educators and parents. Each of the trainings highlighted a research-based best practice in the field of special education and disability studies. The monthly trainings took place on both St. Thomas and St. Croix and ended in June of 2015. Topics in the Training Institute included, but were not limited to Applied Behavior Analysis, Social Skills Training for Youth and Adults with Disabilities, Best Special Education Practices and Youth with Hidden Disabilities and Their Involvement with the Juvenile Justice Systems. All trainings were presented to the community free of charge. Professional staff members who attended the trainings were given the opportunity to receive Continuing Education Unit credits (CEUs) through the University of the Virgin Islands Community Engagement and Lifelong Learning Center. Participants for the April training were 18 for St. Croix and 18 for St. Thomas. Participants for the May training were twenty-eight (28) for St. Thomas. Participants for the June training were 12 for St. Croix and 4 for St. Thomas. Satisfaction data regarding the training process were gathered and included both quantitative and qualitative measures.
- The Vice Provost for Research and Public Service (RPS), Dr. Frank Mills, collaborated with Dr. Asha DeGannes, Interim Director of the Eastern Caribbean Center (ECC), and staff to produce the *Special Education Services Parent Satisfaction Survey 2013 Report*, and presented this at two public meetings in St Croix and St Thomas to 60 persons.

- The Research and Public Services and Eastern Caribbean Center team conducted institutional research surveys in support of several initiatives. They included the following: a child care program linked to early childhood education program; the development and implementation of UVI's first Ph.D. program; employment needs via current levels of graduate alumni employment; measurement of the prevailing level of customer service within the institution within the context of the WOW Customer Service Initiative; and assessment of the degree of self-efficacy in Summer Bridge students at the end of the 2015 session.
- Dr. Asha DeGannes, a principal in the UVI Anti-Violence and Peace Initiative, hosted a Train-the-Trainer session of the Mentors in Violence Prevention Program with Dr. Shannon Murdoch of Griffith University of Australia, in which 20 trainees participated, including UVI students. The MVP model is a school violence, bullying and gender violence prevention approach that encourages young men and women to take on leadership roles in their schools and communities.
- During the third quarter of 2015, the Cooperative Extension Service (CES) focused on a variety of activities for youth, which included healthy cooking and nutrition classes, sewing, fire safety, and disaster preparedness. There were 166 youth participants.
- The Cooperative Extension Service (CES) hosted the 31st West Indies Agricultural Economics Conference on St. Croix. Fifty-five persons attended the conference, including representatives from various Caribbean islands, local farmers, and representatives from the Future Farmers of America.
- The Agricultural Enrichment Summer Camp was held on the St. Thomas Campus. UVI-CES sponsored the six-week initiative in collaboration with the Department of Human Services Vocational and Rehabilitation Division, the Department of Labor, and the Virgin Islands Center for Excellence in Developmental Disabilities. Eighteen young adults were introduced to career opportunities in the diverse field of agriculture through interactive class lectures, field trips and hands-on activities.
- Biotechnology and Agroforestry donated 20 Moringa trees to the Queen Louis Home for Children to plant for Earth Day and 11 native trees for a local park in Estate Flamboyant as part of an Urban and Community Forestry Grant. They also planted 82 tree varieties for The Nature Conservancy reforestation efforts at Jack and Isaacs Bay.
- The Community Engagement and Lifelong Learning Center (CELL) has expanded testing center capabilities. These efforts are to better support test takers by having consolidated testing sites in St. Thomas and St. Croix. Since the last report, the center added the College Level Examination Program (CLEP) testing in both districts and placement testing for incoming students who do not meet the SAT or ACT cut-off scores. The placement testing initiative will provide more flexibility for students who

require testing by spreading testing dates over several months. This change will also allow students to participate more fully in orientation week activities and solidify schedules earlier, in an effort to provide a better experience for our incoming freshmen. CELL administered over 450 exams this fall.

- UVI-CELL also fully implemented an American Heart Association Training Center and is approved to conduct Basic Life Support (BLS) training. Since approval, the center has issued over 100 BLS certification cards. Planning has commenced to seek approval from the American Heart Association to expand the Center's program to include advanced training.

AREA OF FOCUS # 4: MODERN AND SAFE UNIVERSITY ENVIRONMENT

- The former Office of Capital Projects facilitated the development of plans for major renovations and site improvements at the Center for Marine and Environmental Studies (CMES). The plan that resulted from this process was broken into four phases. Both Phase I and Phase II have been successfully completed. However, Phase III included the expansion and improvement of the existing dock. UVI submitted an application for a major land and water use permit to the VI DPNR CZM. The University was granted an Army Corp of Engineers (ACOE) permit for Phase III of the CMES project. Phase III of the project is scheduled for completion March 2016. Phase IV, which is the Dock Extension and other construction bordering the water, is pending the final approval of the Army Corp Permit.
- Rouppe House was renovated and reprogrammed as the facility for all Student Affairs Services on the St. Thomas Campus. This project called for the realignment and reprogramming of the space as well as minor renovations and upgrades. The Scope of Work included the redesign of the main restroom for ADA compliance, ceramic tile installation for floor applications and restroom walls, painting, installation of exterior windows, installation of a store front for the Student Housing Division, installation and removal of interior walls as needed, HVAC upgrade and infrastructure upgrades to include the installation of LED light fixtures. The project was successfully completed for the beginning of the Fall 2015 semester.
- On the upper campus classrooms on the St. Thomas Camps, Trilogy Network series Lock by Alarm Lock was sourced and purchased for the replacement access control system. This AKPDL-6100 unit not only offers the capability of mechanical key, proximity ID cards and key pad combination access, its major advantage is the networkable feature which allows the control from one point, versus having to program and schedule access from door to door. The system also maintains the ability to record events and audit each

door. The project was successfully completed Fall 2015 and the Security Department is the administrator of the system.

- The Dining Pavilion renovation started December 2014, as a phased renovation project. Phase I of the project was completed January 2015. This phase addressed the kitchen, serving area and dining area renovations based on a specified scope of work. The second phase of the project (Phase II) included the installation of a HVAC/Air Conditioning System for the facility. The installation of this system was specified to ensure the sanitary and efficient operation of the facility. The scope of work included the installation of two ten-ton Air Conditioning package systems to be installed for the operation of the facility. The project was successfully completed as scheduled for the Fall 2015 semester opening.
- The former RT Park office suites on the St. Thomas Campus were scheduled to be converted to Resident Housing, to address the campus housing needs for the Fall 2015 semester. The Scope of Work of this project included repairing and repainting the interior walls and ceilings, door repairs and replacement, installation of access hardware and key system, AC upgrades and infrastructure repairs. The project was completed August 2015.
- Phase II of the Center of Marine and Environment Studies (CMES) project was modified to address the furniture, fixture and equipment (FF&E) of the space for the new laboratory, which included the installation of the casework, fume hoods and interior equipment for the operation of the research center. Two companies, both specializing in laboratory equipment and installation, were contacted through the Purchasing Department to provide proposals based on the architectural and engineering drawings of the original design.

In addition to the FF&E, the project included the installation of a high chemical resistant epoxy coated floor using Sherwin Williams General Polymers. The job was successfully completed on August 7th. The case work and equipment installation started on August 24, the project is successfully completed.

- The integrity of the main roofs on the Residence Halls (South, Middle and North) on the St. Thomas Campus has been compromised resulting in water intrusion and potential structural damage of the facilities. In addition to the actual roof areas, there were major structural voids in the masonry and stone parapets of the buildings also resulting in water intrusion and the compromise of the structural integrity. This project addressed the repairs of the stone facade and the preparation and resealing of the roof areas and parapets.
- Maintenance efforts were completed on the soccer fields on the Albert A. Sheen Campus during Summer 2015 in preparation for Fall 2015 collegiate soccer season. A vendor was selected to complete the aeration, top dressing and rolling processes in July 2015. The final process which included the chemical application process was completed in August 2015.

The maintenance project on the practice field included removing weeds and grass stumps by hand in order to lightly grade the field. To complete the turf maintenance process, an additional layer of top soil was required to create the necessary foundation for the grass growth on the playing surface.

- The rehabilitation and restoration of approximately 5,500 sq.ft. of roadway from the Great Hall exit road, beginning at the intersection of the loop road to Palm Drive adjacent to the Information Kiosk was completed on September 25, 2015.
- Repairs were completed August 19, 2015 on the 175 tonnage air-conditioning chiller servicing the Melvin Evans Center, School of Nursing, and Building E (Agricultural Experiment Station) on the Albert A. Sheen Campus. The project included the procurement and installation of three fan motors, a pressure switch and the filter drier for system 1 on the unit.
 - A BARD AC wall mount 4-ton unit, Model WA4882-A0Z, was purchased and installed in Building Q, by the School of Nursing, in June 2015 after repairs on the old unit proved unsuccessful. The new unit was purchase as an emergency purchase since classes were in session and were unable to be relocated.
 - A BARD AC wall mount 4-ton unit, Model WA4882-A0Z, was recommended and ordered as an emergency purchase for Building T, the Music Room located by the School of Nursing. The new unit was installed on September 30, 2015.
- The Police/Security Department is focused on creating a safe and secure environment for faculty, staff and students alike with hopes that their campus experience is an enjoyable one. The department plays a major role in the protection of life and property on the campus and works closely with various departments, both internal and external to the university to ensure that high standards are met. The following listing provides the department's accomplishments.
 - Trainings/workshops attended
 - Chief Glasford attended the HBCU-LEEA Conference in Washington, DC.
 - 6 officers attended a Mental Health Workshop
 - New decals were placed on two UVI security jeeps
 - New Glock Firearms were purchased
 - A gun safe was purchased and placed in a secured double lock area.
 - Lockers were purchased for staff.
 - A display case to showcase the daily Clery report was purchased and installed. The Clery report provides a three-day update to the University Community of activities happening on campus.

- UVI joined colleges and universities across the United States in recognizing September as National Campus Safety Awareness Month. The Office of Campus Operations on the Albert A. Sheen Campus extended a series of informational, roundtable and other discussion forums to raise safety awareness across the campus. The sessions included: RAVE Training, OSHA-Hazard Communication, Active Shooter Training, Natural Disaster Awareness training with a focus on Tsunamis, Incident Command System Training, and Hurricane Preparedness Training. In summary, 15 training sessions were held in approximately 25 hours for 279 participants including students, faculty and staff.
- The Office of Compliance on the Albert A. Sheen Campus conducted 5 major disposals activities during this period to include:
 - Pesticide Clean-Out & Disposal: A pesticide clean out, including the identification and removal of all pesticides stored that were expired or no longer used in the programs, was completed in the Agricultural Experiment Station (AES). Three 5-gallon pails and 10 55-gallon drums were collected for disposal.
 - Hazardous Waste Disposal: Hazardous waste generated from science courses and research in AES for the period of September 2014-July 2015 was collected. It included two carboys (20 litres each), 6 5-gallon pails and 2 55-gallon drums.
 - Fluorescent Waste Disposal: One-thousand, two hundred and four (1,204) fluorescent lamps were collected for the period January 2013 to April 2015. VI Regulated Waste Management completed the disposal.
 - Medical Waste Disposal: One 50 lb box of medical waste was collected from program activities in the School of Nursing, ECHORN grant, science courses, and Health Services for the period of August 2014-May 2015.
 - E-device Recycling: Approximately 1,500 electronic devices for recycling were collected on campus from Feb-2014 to Feb-2015. The VI Waste Management Authority picked up the e-devices in August 2015.
- On the St. Thomas Campus, numerous computer monitor screens, CPU's and other electronic devices were sourced for reuse resulting in substantial savings. This activity was coordinated with Information Technology Services (ITS) on several occasions to supply parts needed to repair printers and CPU's. This provided the option for saving the cost of buying new parts, or more likely the cost of purchasing new replacement components. Work with ITS and other personnel to salvage useable and sometimes otherwise unavailable parts from e-devices stores has allowed us to repair several items that now remain in service on campus. Reuse of equipment lowers the inventory of e-

devices on hand that must be shipped for recycling, thus further reducing expense associated with disposal of these items.

AREA OF FOCUS #5: ORGANIZATIONAL AND HUMAN DEVELOPMENT

- During this report period, employees and retirees under age 65 enrolled in the Group Health Insurance Program were mandated to complete the Health Risk Assessment (HRA) tool offered by CIGNA HealthCare. Of the 419 active UVI employees that are enrolled in the program, 362 completed the HRA as instructed. Therefore, 87% of all active employees enrolled in the Health Insurance Program completed the HRA correctly.
- The GESC Group Health Insurance Board of Trustees through the VI Legislature approved an overall 3.5% increase to the Government Health Insurance Program. The Legislature voted to appropriate funds to absorb the entire cost of the increase for active employees and retirees under the age of 65. The University Administration has made a similar recommendation to absorb the cost of the increase for active employees at the University.
- The University's electronic recruiting system, PeopleAdmin, was fully implemented. Initial manager training has been completed and on-demand training is provided as needed.
- The Vice President for Administration and Finance/CFO (VP, A&F) served as a founding member of a new learning consortium sponsored by TIAA-CREF for the benefit of HBCUs. This group planned the first HBCU Leadership Exchange which was held September 9-11, 2015 in Atlanta, GA. The Vice President for Business Development and Innovation attended the Exchange along with the VP, A&F.

AREA OF FOCUS #6: FINANCIAL SUSTAINABILITY AND GROWTH

- The University executed a Power Purchase Agreement with New Generation Power (NGP) to conduct and complete a solar system project for the University of the Virgin Islands comprising of a 1.8 MW Photovoltaic (PV) system on the St. Thomas campus and the 1.2 MW systems with battery storage system on the Albert A. Sheen campus on St. Croix. The permits for both St. Thomas and Albert A. Sheen campus have been finalized by DPNR. The final contract documents are anticipated to consummate the week of October 5th. Veriown has submitted a schedule for the project with a prospective completion date of April 2016 and has indicated that the project notice to proceed (NTP) will occur on October 20th.

- In the 12-month period from July 2014 to July 2015, the University saved approximately 16% with a reduction in usage compared to the baseline of 1,774,449 kWh and an associated dollar savings of \$729,926.
- The Single Audit was completed June 30, 2015 with no findings and no material weaknesses. Training for the Accounting Staff was completed July 2015.
- As of September 4, 2015, the University received a total of \$29,000,000 in allotments from the V.I. Government for Fiscal Year 2015. This represents approximately 100% of the amount of \$29,000,000 requested by the University through September 2015.
- On September 8, 2015, the University defended the Fiscal Year 2016 Proposed Operating Budget in amount of \$29,654,053 before the Committee on Finance of the 31st Legislature. On September 22, 2015, the 31st Legislature passed the University's the FY2016 Appropriations Bill 31-0213 in the amount of \$29,954,053 which includes \$400,000 for the Bachelors of Science in Nursing on the Albert A. Sheen Campus.
- The Development staff worked with the UVI Scholarship Committee and Financial Aid to disburse over \$463,787 in scholarship support to deserving students. The process included identifying the students, administering the paperwork, collecting and finalizing the acceptance letters and ensuring the funds are properly placed into accounts. In addition, the Development staff remained in contact with the donors throughout the process and ensured they were informed of the recipients.
- In collaboration with the Office of the President, a new initiative was created to maintain the momentum of UVI Pride Week. On June 10th and 11th, the Alumni Affairs Office returned to Charlotte Amalie High School, Ivanna Eudora Kean High School, St. Croix Central High School and the St. Croix Educational Complex and reconnected with alumni where each received an autographed group photo from President Hall. Alumni also updated contact information and made financial contributions to their alma mater. This was the first time an engagement of this nature was successfully completed and over 80 alumni raised over \$1,600.
- The results of the UVI Class of 2015 campaign; 230 graduates completed the alumni exit interview and also participated in President Hall's Candle Lighting Ceremony. This campaign raised \$3,425 from 169 graduates; participation rates of 86% (AAS), 66% (STT) and cumulative 76%.